**(***Name of Content***) Units Outline**

**2024-2025**

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| **Unit 2** |  |
| **Learning Targets** | Reading   * LT1B- Analyze how viewing texts through varying perspectives impacts the audience’s understanding of the text. * LT1C- Analyze impact of structure on the meaning or interpretation of the text.   Writing   * LT2B- Construct evidence-based analysis paragraphs responding to a variety of prompts. * LT2C- Compose literary analysis writing that explores the author’s depictions of the characters and events. * LT2D- Engage in components of the writing process to develop and strengthen writing.   Speaking & Listening   * LT3A- Present research in an effective and engaging manner. (SL4, SL5) * LT3B- Engage in collaborative discussion, sharing understandings, and negotiating ideas. (SL1, SL6)   Research & Synthesis   * LT4A- Conduct and organize research in an effective and engaging manner. (W7, W8) * LT4B-   Literacy Foundations   * LT5B- Demonstrate command of conventions of Standard English to speaking and writing. (L3, L4, L6) * LT5C- Apply grade-level academic vocabulary to speaking and writing. (L3, L4, L6) |
| **Assessment(s) for evidence** | Formative   * Section 1 Diagnostic (Written) * Section 2 Diagnostic (Written) * Section 3 Diagnostic (Written) * Section 4 Diagnostic (Discussion) * Passage Analysis   Summative   * Section 5 Diagnostic (Literary Analysis) |
| **Resources/Links** | * El Jefe: Portrait of a Dictator (documentary) * Various Articles for Background on the Dominican Republic, Rafael Trujillo, The Mirabal Sisters, Parsley Massacre * Double Entry Journal (quotes & analysis) * Blooket (quizzes) |
| **Unit 1** |  |
| **Learning Targets:** | **Reading**   * LT1A- Evaluate the central ideas of anchor texts. (R12)   **Writing**   * LT2A- Effectively utilize written language to communicate for a variety of professional purposes. (W1, W2, W3, W4, L1, L2) * LT2B- Construct evidence-based analysis paragraphs responding to a variety of prompts. (W1, W9) * LT2D- Engage in components of the writing process to develop and strengthen writing. (W4, W5)   **Speaking & Listening**   * LT3A- Present research in an effective and engaging manner. (SL4, SL5) * LT3B- Ebgage in collaborative discussion, sharing understandings, and negotiating ideas. (SL1, SL6)   **Research & Synthesis**   * LT4A- Conduct and organize research in an effective and engaging manner. (W7, W8)   **Literacy Foundations**   * LT5B- Demonstrate commad of conventions of Standard English to speaking and writing. (L3, L4, L6) * LT5C- Apply grade-level academic vocabulary to speaking and writing. (L3, L4, L6) |
| **Assessment(s) for Evidence** | Section 1 Diagnostic  Section 2 Diagnostic  Section 3 Diagnostic  Portfolio (resume, common app essay, STAR interview questions, scholarship essay, application for job or apprenticeship, annotated bibliography)  Partner Presentations for Portfolios |
| **Resources/Links** | <https://www2.ed.gov/policy/highered/reg/hearulemaking/2011/collegepayoff.pdf>  <https://together.stjude.org/en-us/teensand20s/adulting-with-cancer/life-after-high-school.html>  <https://www.valamis.com/hub/hard-skills-vs-soft-skills>  Schoolinks.org  <https://www.themuse.com/advice/star-interview-method>  <https://www.commonapp.org/blog/common-app-announces-2024-2025-common-app-essay-prompts> |