**(***Name of Content***) Units Outline**

**2024-2025**

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| **Unit 2** |  |
| **Learning Targets** | Reading * LT1B- Analyze how viewing texts through varying perspectives impacts the audience’s understanding of the text.
* LT1C- Analyze impact of structure on the meaning or interpretation of the text.

Writing* LT2B- Construct evidence-based analysis paragraphs responding to a variety of prompts.
* LT2C- Compose literary analysis writing that explores the author’s depictions of the characters and events.
* LT2D- Engage in components of the writing process to develop and strengthen writing.

Speaking & Listening * LT3A- Present research in an effective and engaging manner. (SL4, SL5)
* LT3B- Engage in collaborative discussion, sharing understandings, and negotiating ideas. (SL1, SL6)

Research & Synthesis * LT4A- Conduct and organize research in an effective and engaging manner. (W7, W8)
* LT4B-

Literacy Foundations * LT5B- Demonstrate command of conventions of Standard English to speaking and writing. (L3, L4, L6)
* LT5C- Apply grade-level academic vocabulary to speaking and writing. (L3, L4, L6)
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| **Assessment(s) for evidence** | Formative * Section 1 Diagnostic (Written)
* Section 2 Diagnostic (Written)
* Section 3 Diagnostic (Written)
* Section 4 Diagnostic (Discussion)
* Passage Analysis

Summative * Section 5 Diagnostic (Literary Analysis)
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| **Resources/Links** | * El Jefe: Portrait of a Dictator (documentary)
* Various Articles for Background on the Dominican Republic, Rafael Trujillo, The Mirabal Sisters, Parsley Massacre
* Double Entry Journal (quotes & analysis)
* Blooket (quizzes)
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| **Unit 1** |  |
| **Learning Targets:** | **Reading*** LT1A- Evaluate the central ideas of anchor texts. (R12)

**Writing*** LT2A- Effectively utilize written language to communicate for a variety of professional purposes. (W1, W2, W3, W4, L1, L2)
* LT2B- Construct evidence-based analysis paragraphs responding to a variety of prompts. (W1, W9)
* LT2D- Engage in components of the writing process to develop and strengthen writing. (W4, W5)

**Speaking & Listening*** LT3A- Present research in an effective and engaging manner. (SL4, SL5)
* LT3B- Ebgage in collaborative discussion, sharing understandings, and negotiating ideas. (SL1, SL6)

**Research & Synthesis*** LT4A- Conduct and organize research in an effective and engaging manner. (W7, W8)

**Literacy Foundations*** LT5B- Demonstrate commad of conventions of Standard English to speaking and writing. (L3, L4, L6)
* LT5C- Apply grade-level academic vocabulary to speaking and writing. (L3, L4, L6)
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| **Assessment(s) for Evidence** | Section 1 DiagnosticSection 2 DiagnosticSection 3 DiagnosticPortfolio (resume, common app essay, STAR interview questions, scholarship essay, application for job or apprenticeship, annotated bibliography)Partner Presentations for Portfolios |
| **Resources/Links** | <https://www2.ed.gov/policy/highered/reg/hearulemaking/2011/collegepayoff.pdf><https://together.stjude.org/en-us/teensand20s/adulting-with-cancer/life-after-high-school.html><https://www.valamis.com/hub/hard-skills-vs-soft-skills>Schoolinks.org<https://www.themuse.com/advice/star-interview-method><https://www.commonapp.org/blog/common-app-announces-2024-2025-common-app-essay-prompts> |