**English II Units Outline**

**2024-2025**

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| **Unit 2** | Things Fall Apart |
| **Learning Targets:** | **Reading:*** 1A: Analyze how authors use the elements and devices of narrative writing to convey meaning.
* 1B: Analyze the structural and stylistic differences in various forms of narrative writing.
* 1C: Analyze how conflicting motivations and interactions with others influence how a character develops over the course of a text.

**Writing:*** 2B: Construct a formal literary analysis that explores aspects of a character’s development, including their motivations and relationships.
* 2C: Engage in components of the writing process to develop and strengthen writing.

**Speaking & Listening:*** 3A: Present information in an effective and engaging manner.
* 3B: Engage in collaborative discussion, sharing understandings, and negotiating ideas.

**Literacy Foundations:*** 4A: Demonstrate comprehension through analysis of a range of grade-appropriate texts.
* 4B: Demonstrate command of conventions of Standard English when speaking and writing.
* 4C: Apply grade-level academic vocabulary when speaking and writing.
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| **Assessment(s) for Evidence** | * Section 1 Diagnostic – Multiparagraph response (1A, 1C, 4A, 4C)
* Section 2 Diagnostic – Socratic Seminar discussion (1B, 3A, 3B)
* Section 3 Diagnostic – Draft essay (2C)
* Culminating Task – Final literary analysis essay (2B, 4B, 4C)
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| **Resources/Links** |  |

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| **Unit 1** | Telling Stories  |
| **Learning Targets:** | **Reading:*** 1A: Analyze how authors use the elements and devices of narrative writing to convey meaning.
* 1B: Analyze the structural and stylistic differences in various forms of narrative writing.

**Writing:*** 2A: Construct coherent, logical, and engaging narrative writing.
* 2C: Engage in components of the writing process to develop and strengthen writing.

**Speaking & Listening:*** 3A: Present information in an effective and engaging manner.
* 3B: Engage in collaborative discussion, sharing understandings, and negotiating ideas.

**Literacy Foundations:*** 4B: Demonstrate command of conventions of Standard English when speaking and writing.
* 4C: Apply grade-level academic vocabulary when speaking and writing.
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| **Assessment(s) for Evidence** | * Section 1 Diagnostic (2A and 2C)
* Section 2 Diagnostic (2A, 2C, 1A, 1B)
* Section 3 Diagnostic (2A, 2C, 4B)
* Culminating Task (2A, 2C, 4B, 4C)
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| **Resources/Links** |  |