Supporting Your Roosevelt Scholar @ Home

Part of Roosevelt's vision for instruction is helping students take ownership of their learning, as well as to develop self advocacy in our classrooms and school. Below are some questions you can ask to support your student in both areas! We believe students should be able to explain why their grade is what it is and what they need to do to either maintain it or improve it.

Understanding the Learning:

- What's the learning target (goal) you are working on?
- What does the learning target mean to you?
- What does success look like with this learning target?
- What do you find interesting about this topic?
- What do you find complex about this topic?
- Do you know the success criteria for the topic and what they mean?
- What questions do you have about the learning you are experiencing in class?
- What excites you about the learning?
- What skills have you gotten better at this year?

Struggles with Learning:

- When you face a challenge with the learning, how do you approach it?
- Have you expressed to your teacher you need more support? How so? Is there a way you could be more specific about what you need support with? (Generally saying "I don't know _____" isn't specific enough)
- Have you asked your teacher when they're available for extra help?
- In class is there a peer that you could engage with who is showing they understand the learning?
- During class do you ask questions of the teacher?
- During class do you engage in collaborative learning experiences when they're made available?
- How have you done on the practice work? Have you completed it all?
- What feedback have you gotten that can be used to help you improve?

Questions about Grading:

- Why is your grade a _____ on this learning target?
- What do you need to do to improve or maintain your grade?
- Have you taken advantage of the district's philosophy of multiple opportunities and re-attempted work to improve your grade?
- What is your teacher's policy on earning the right to re-attempt to demonstrate your learning?