**Creative Writing I Units Outline**

**2024-2025**

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| **Unit 1** | Poetry |
| **Learning Targets:** | **Reading: Complex Language**   * LT2A- Analyze the impact of specific word choices on meaning and tone in a text, including figurative and connotative meaning. * LT 2B- Analyze the role of figures of speech in a text. * LT 2C- Analyze the point of view in a text, where distinguishing what is directly stated from what is meant is required.   **Writing:**   * LT3C- Use precise words and phrase and sensory language to convey a vivid picture of the experience, events, setting, and/or characters.   **Speaking and Listening:**   * LT4A-Come to discussions prepared. * LT4B- Propel conversations by posing and responding to questions. * LT4C- Respond thoughtfully to diverse perspectives   **Literacy Foundations**   * LT5C- Engage in components of the writing process to develop and strengthen writing |
| **Assessment(s) for Evidence** | * Figurative Language Mentor text analysis * Final Poem * Group Discussions * Final Poem draft and revision |
| **Resources/Links** | *Syllabus, assignments, and assessments available on Canvas* |

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**2024-2025**

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| **Unit 2** | Short Stories |
| **Learning Targets:** | **Reading: Author’s Craft**   * LT1A- Analyze how complex character’s develop through a text, interact with other characters, and advance the plot. * LT2A- Analyze the structural and stylistic choices an author makes and their impact on the meaning of a text.   **Reading: Complex Language**   * LT2A- Analyze the impact of specific word choices on meaning and tone in a text, including figurative and connotative meaning. * LT 2C- Analyze the point of view in a text, where distinguishing what is directly stated from what is meant is required.   **Writing:**   * LT3A- Arrange and develop details into a logical sequence to create a coherent whole. * LT2C= Use narrative techniques to develop experiences, event, and/or characters. * LT3C- Use precise words and phrase and sensory language to convey a vivid picture of the experience, events, setting, and/or characters.   **Speaking and Listening:**   * LT4A-Come to discussions prepared. * LT4B- Propel conversations by posing and responding to questions. * LT4C- Respond thoughtfully to diverse perspectives   **Literacy Foundations**   * LT5A-Demonstrate command of conventions of Standard English to speaking and writing. * LT5C- Engage in components of the writing process to develop and strengthen writing |
| **Assessment(s) for Evidence** | * Complex Character Mentor text analysis * Structure and Style Menor text analysis * Word Choice Mentor text analysis * Point of View Mentor text analysis * Short Story brainstorming and rough draft * Group Discussions * Final revised Short Story |
| **Resources/Links** | *Syllabus, assignments, and assessments available on Canvas* |