**Creative Writing I Units Outline**

**2024-2025**

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| **Unit 1** | Poetry |
| **Learning Targets:** | **Reading: Complex Language*** LT2A- Analyze the impact of specific word choices on meaning and tone in a text, including figurative and connotative meaning.
* LT 2B- Analyze the role of figures of speech in a text.
* LT 2C- Analyze the point of view in a text, where distinguishing what is directly stated from what is meant is required.

**Writing:*** LT3C- Use precise words and phrase and sensory language to convey a vivid picture of the experience, events, setting, and/or characters.

**Speaking and Listening:*** LT4A-Come to discussions prepared.
* LT4B- Propel conversations by posing and responding to questions.
* LT4C- Respond thoughtfully to diverse perspectives

**Literacy Foundations*** LT5C- Engage in components of the writing process to develop and strengthen writing
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| **Assessment(s) for Evidence** | * Figurative Language Mentor text analysis
* Final Poem
* Group Discussions
* Final Poem draft and revision
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| **Resources/Links** | *Syllabus, assignments, and assessments available on Canvas*  |

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**2024-2025**

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| **Unit 2** | Short Stories  |
| **Learning Targets:** | **Reading: Author’s Craft*** LT1A- Analyze how complex character’s develop through a text, interact with other characters, and advance the plot.
* LT2A- Analyze the structural and stylistic choices an author makes and their impact on the meaning of a text.

**Reading: Complex Language*** LT2A- Analyze the impact of specific word choices on meaning and tone in a text, including figurative and connotative meaning.
* LT 2C- Analyze the point of view in a text, where distinguishing what is directly stated from what is meant is required.

**Writing:*** LT3A- Arrange and develop details into a logical sequence to create a coherent whole.
* LT2C= Use narrative techniques to develop experiences, event, and/or characters.
* LT3C- Use precise words and phrase and sensory language to convey a vivid picture of the experience, events, setting, and/or characters.

**Speaking and Listening:*** LT4A-Come to discussions prepared.
* LT4B- Propel conversations by posing and responding to questions.
* LT4C- Respond thoughtfully to diverse perspectives

**Literacy Foundations*** LT5A-Demonstrate command of conventions of Standard English to speaking and writing.
* LT5C- Engage in components of the writing process to develop and strengthen writing
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| **Assessment(s) for Evidence** | * Complex Character Mentor text analysis
* Structure and Style Menor text analysis
* Word Choice Mentor text analysis
* Point of View Mentor text analysis
* Short Story brainstorming and rough draft
* Group Discussions
* Final revised Short Story
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| **Resources/Links** | *Syllabus, assignments, and assessments available on Canvas*  |