Course at a Glance

Plan

The Course at a Glance provides a useful visual organization of the AP English Language and Composition curricular components, including:

- Sequence of units, along with suggested pacing. Please note that pacing is based on 45-minute class periods, meeting five days each week, for a full academic year.
- Progression of skills within each unit.
- Spiraling of the big ideas and skills across units.

Teach

BIG IDEAS/SKILL CATEGORIES

Big ideas and their skills spiral across units.



REO Reasoning and Organization STL Style

Evidence

Assess

Assign the Progress Checks-either as homework or in class—for each unit. Each Progress Check contains formative multiple-choice and freeresponse questions. The feedback from the Progress Checks shows students the areas where they need to focus.

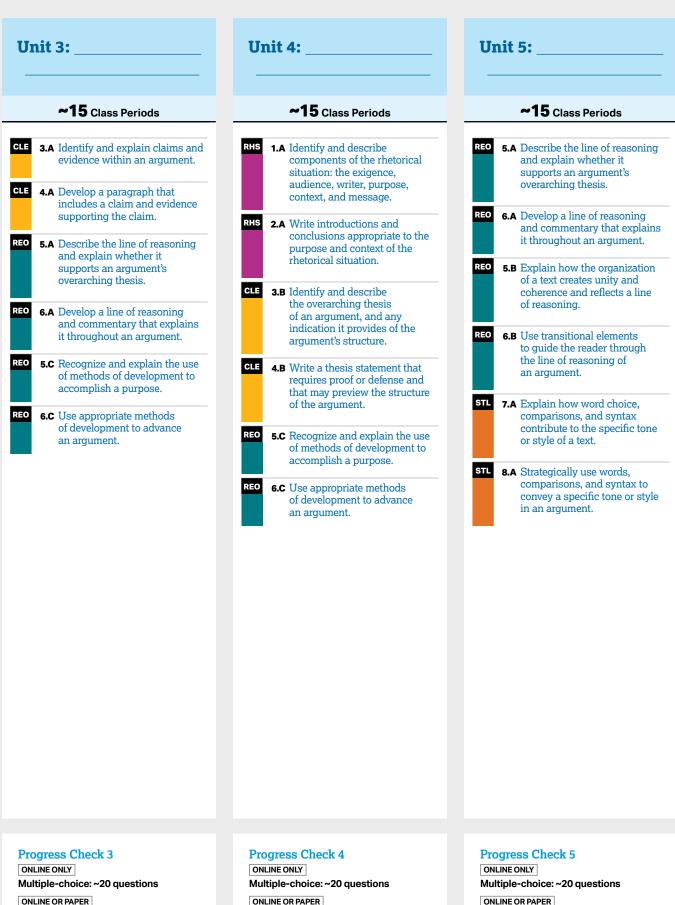
Unit 1: Unit 2: ~15 Class Periods ~15 Class Periods RHS **1.A** Identify and describe RHS **1.B** Explain how an argument components of the rhetorical demonstrates understanding of situation: the exigence, an audience's beliefs, values, audience, writer, purpose, or needs. context, and message. RHS **2.B** Demonstrate an understanding CLE **3.A** Identify and explain claims and of an audience's beliefs, values, evidence within an argument. or needs. CLE **CLE 3.A** Identify and explain claims and **4.A** Develop a paragraph that includes a claim and evidence evidence within an argument. supporting the claim. CLE **4.** A Develop a paragraph that includes a claim and evidence supporting the claim. CLE **3.B** Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure. **CLE 4.B** Write a thesis statement that requires proof or defense and that may preview the structure of the argument.

Progress Check 1

ONLINE ONLY Multiple-choice: ~10 questions ONLINE OR PAPER Free-response: 1 question

Progress Check 2

ONLINE ONLY Multiple-choice: ~20 questions ONLINE OR PAPER Free-response: 1 question



Free-response: 1 question

ONLINE OR PAPER Free-response: 1 question ONLINE OR PAPER Free-response: 1 question

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~15 Class Periods

CLE	3.A	Identify and explain claims and evidence within an argument.
CLE	4.A	Develop a paragraph that includes a claim and evidence supporting the claim.
CLE	3.B	Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.
CLE	4.B	Write a thesis statement that requires proof or defense and that may preview the structure of the argument.
STL	7.A	Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
STL	8.A	Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

Unit 7:	Unit 8:
~15 Class Periods	~15 Class Periods
RHS 1.A Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.	RHS 1.B Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.
RHS 2.A Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.	2.B Demonstrate an understanding of an audience's beliefs, values, or needs.
CLE 3.C Explain ways claims are qualified through modifiers, counterarguments, and	STL 7.A Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
alternative perspectives. CLE 4.C Qualify a claim using modifiers, counterarguments, or alternative perspectives.	STL 8.A Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.
 STL 7.B Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas. 	STL 7.B Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas.
STL 8.B Write sentences that clearly convey ideas and arguments.	STL 8.B Write sentences that clearly convey ideas and arguments.
5TL 7.C Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument.	
STL 8.C Use established conventions of grammar and mechanics to communicate clearly and effectively.	

Progress Check 6

ONLINE ONLY Multiple-choice: ~20 questions ONLINE OR PAPER Free-response: 1 question

Progress Check 7

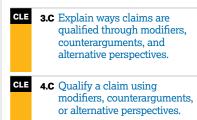
ONLINE ONLY Multiple-choice: ~20 questions ONLINE OR PAPER Free-response: 1 question

Progress Check 8

ONLINE ONLY Multiple-choice: ~20 questions ONLINE OR PAPER Free-response: 1 question

Unit 9: _____

~15 Class Periods



Progress Check 9

ONLINE ONLY Multiple-choice: ~5 questions ONLINE OR PAPER Free-response: 1 question