



2023-2024 Student Handbook

Welcome to the 2023-24 school year! We've graduated 100 groups of seniors at Roosevelt and while our past is full of many examples of excellence, we have not yet met our potential. The student handbook is one way to ensure we have a common understanding of expectations so we can move forward, in unison, to achieve our best while at school. No handbook can cover every detail. However, if we are all intentional in our pursuit of **Excellence through Unity, Equity, and Integrity**, we will have a great year.



Note: Items highlighted in yellow are edits from the previous school year.

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Education Equity Statement

It is the policy of the Des Moines Public School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (employment only), marital status, sexual orientation, gender identity and socioeconomic status (students/program only) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Carol Wynn-Green, Equity and Inclusion Program Manager, 2100 Fleur Drive, 515-242-7709, carol.wyngreen@dmschools.org.

Call to Action

Through stakeholder feedback and synthesis completed by the School Leadership Team and School Advisory Council, Roosevelt adopted new banner language beginning in the 2022-23 school year. Excellence through Unity, Equity, and Integrity is a collective call to action about how we show up every day at Roosevelt.

As a result, all stakeholders are collectively committed to:

- We will have high expectations for ourselves and those in our school community
- We will provide opportunities for everyone in our community to grow and succeed
- We will support each stakeholder to thrive academically, professionally, and socially
- We will create positive environments that are equitable and inclusive

SCHOOL COMMUNICATION - SNAP! Connect



Sign up to receive important school information using SNAP! Connect. Here's how to activate an account:

<i>Have a registration code?</i>	<i>Need a registration code?</i>	<i>Already have an account?</i>
<ol style="list-style-type: none"> 1. Download SNAP! Connect from the App Store or GooglePlay. 2. Go to Register your account. Enter your registration code and last name. 3. Confirm your contact information. 4. Confirm your privacy settings. 5. Create a password. 	<p><i>Students</i></p> <ol style="list-style-type: none"> 1. Click <i>I don't have a code</i>. 2. Enter your @dmschools.org email address. 3. You will be sent a code via email. <p><i>Guardians</i></p> <ol style="list-style-type: none"> 1. Click <i>I don't have a code</i>. 2. Enter your email address or cell phone number. 3. You will be sent a code via email or text. <p>OR Visit https://cloud.schoolcnxt.com/registration to receive a registration code.</p>	<ol style="list-style-type: none"> 1. Go to the Login screen. 2. Enter your email address or phone number and the password you created. 3. If you do not remember your password, tap <i>Forgot Password</i>. <p><i>For assistance, email support@schoolcnxt.com</i></p>

2023-24 District Student Calendar – click [HERE](#).

Look often, it is subject to change!

ROOSEVELT DAILY SCHOOL SCHEDULE

The doors will open at 7:45 a.m. Period 1 begins promptly at 8:25 a.m. Each school day ends at 3:25 p.m. In addition to the times listed below, all teachers are typically available before and after school from 8:00-8:20 a.m. and 3:25-3:45 p.m. to work with students who need extra help. Please reach out to individual teachers to check their availability.

Roosevelt High School

Daily		
Period	Start	End
1	8:25 am	9:10 am
2	9:15 am	9:59 am
3	10:04 am	10:48 am
4	10:53 am	11:37 am
Lunch	11:37 am	12:08 pm
5	12:13 pm	12:57 pm
6	1:02 pm	1:46 pm
7	1:51 pm	2:35 pm
8	2:40 pm	3:25 pm

2 Hour Late Start		
Period	Start	End
3	10:25 am	10:48 am
4	10:53 am	11:37 am
Lunch	11:37 am	12:08 pm
5	12:13 pm	12:57 pm
6	1:02 pm	1:46 pm
7	1:51 pm	2:35 pm
8	2:40 pm	3:25 pm

PM Assembly	
Period	Hours
Pd 1	8:25 – 9:05
Pd 2	9:10 – 9:50
Pd 3	9:55 – 10:35
Pd 4	10:40 – 11:20
Lunch	11:25 – 11:56
Pd 5	12:01 – 12:41
Pd 6	12:46 – 1:26
Pd 7	1:31 - 2:11
Pd 8	2:16 - 2:56
Assembly	2:56 - 3:25

2 Hour Early Dismissal		
Period	Start	End
1	8:25 am	9:10 am
2	9:15 am	9:59 am
3	10:04 am	10:48 am
4	10:53 am	11:37 am
Lunch	11:37 am	12:08 pm
5	12:13 pm	12:57 pm
6	1:02 pm	1:25 pm

Central Campus/Academy

Daily		
Period	Start	End
1	8:45 am	9:30 am
2	9:35 am	10:20 am
3	10:25 am	11:10 am
4/Lunch	11:15 am	11:45 am
5	11:50 am	12:35 pm
6	12:40 pm	1:25 pm
7	1:30 pm	2:15 pm
8	2:20 pm	3:05 pm

2 Hour Late Start		
Period	Start	End
3	Canceled	
Lunch	11:10 am	11:45 am
5	11:50 am	12:35 pm
6	12:40 pm	1:25 pm
7	1:30 pm	2:15 pm
8	2:20 pm	3:05 pm

2 Hour Early Dismissal		
Period	Start	End
1	8:45 am	9:30 am
2	9:35 am	10:20 am
3	10:25 am	11:10 am
Lunch	11:10 am	11:45 am
Dismiss	11:50 am	

CC Daily Bell Schedule

Period 1	8:45-9:30
Period 2	9:35-10:20
Period 3*	10:25-11:10
Period 4/Lunch	11:15-11:45
Period 5*	11:50-12:35
Period 6	12:40-1:25
Period 7	1:30-2:15
Period 8	2:20-3:05

Central Campus/Academy Bus Schedule

RHS to CC Depart 8:20 a.m. (arrive CC 8:40 a.m.)
 RHS to CC Depart 8:40 a.m. (arrive CC 8:55 a.m.)
 RHS to CC Depart 9:15 a.m. (arrive CC 9:30 a.m.)
 RHS to CC Depart 10:04 a.m. (arrive CC 10:20 a.m.)
 RHS to CC Depart 10:53 a.m. (arrive CC 11:10 a.m.)
 RHS to CC Depart 12:08 p.m. (arrive CC 12:30 p.m.)
 RHS to CC Depart 1:02 p.m. (arrive CC 1:25 p.m.)
 RHS to CC Depart 1:51 p.m. (arrive CC 2:10 p.m.)
 CC to RHS Arrive 10:45 a.m. (depart CC 10:25 a.m.)
 CC to RHS Arrive 12:10 p.m. (depart CC 11:50 p.m.)
 CC to RHS Arrive 1:00 p.m. (depart CC 12:40 p.m.)
 CC to RHS Arrive 1:50 p.m. (depart CC 1:30 p.m.)
 CC to RHS Arrive 3:25 p.m. (depart CC 3:10 p.m.)

CC 2 Hour Late Start Bell Schedule

Period 3	Cancelled
Period 4/Lunch	11:10-11:45
Period 5*	11:50-12:35
Period 6	12:40-1:25
Period 7	1:30-2:15
Period 8	2:20-3:05

Central Campus/Academy Bus Schedule

RHS to CC Depart 10:50 a.m. (arrive CC 11:10 a.m.)
 RHS to CC Depart 12:08 p.m. (arrive CC 12:30 p.m.)
 RHS to CC Depart 1:02 p.m. (arrive CC 1:25 p.m.)
 RHS to CC Depart 1:51 p.m. (arrive CC 2:10 p.m.)
 CC to RHS Arrive 1:00 p.m. (depart CC 12:40 p.m.)
 CC to RHS Arrive 1:50 p.m. (depart CC 1:30 p.m.)
 CC to RHS Arrive 3:25 p.m. (depart CC 3:10 p.m.)

***Students with periods 3 or 5 at CC/CA will eat lunch at CC/CA.**

CREDITS REQUIRED TO GRADUATE

A total of 23 units of credit will be required for graduation, including Physical Education. Each year-long class is worth 1.0 credit. Each semester-long class is worth 0.5 credits.

Social Science	3 credits [Modern U.S. History (1.0), Social Studies (1.0), Government (0.5), Personal Economics (0.5)]
English	4.0 credits
Mathematics	3.0 credits [Algebra I (1.0)]
Science	3.0 credits
Applied/ Fine Arts	1.5 credits
Physical Education	1.0 credit [0.5 credits each school year + CPR]
Electives	7.5 credits
Total	23 credits

Students have the opportunity to select from a wide-range of over 150 course offerings. A complete list of courses offered at TRHS and Central Campus/Academy is available in the Counseling office or on the Roosevelt website under the 'Counseling' tab. In addition to this pathway for graduation, DMPS has additional opportunities available to students. Counselors will guide students if the traditional pathway should be reconsidered. Be sure to see your assigned counselor for advice.

SCHOOL COUNSELORS

<i>A – Ch All Grades</i>	Heather Horton, room 1115	242-7293 heather.horton@dmschools.org
<i>Ci – Gi All Grades</i>	Sarah Beryozkin, room 1112	242-7340 sarah.beryoekin@dmschools.org
<i>Gj – K All Grades</i>	Stacey Haylett, room 1121	242-7333 stacey.haylett@dmschools.org
<i>L – N All Grades</i>	Ann Abbott-Lewis, room 1113	242-7349 ann.abbottlewis@dmschools.org
<i>O – Sl All Grades</i>	Morgan Binder, room 1114	242-7341 morgan.binder@dmschools.org
<i>Sm – Z All Grades</i>	Hunter Donovan, room 1120	242-7299 hunter.donovan@dmschools.org

The counselors are in the Counseling office. To see the counselor, sign up for an appointment using the counseling website [<https://roosevelt.dmschools.org/counseling/>] OR stop by the counseling office. Students are expected to sign in/out for attendance verification. The counselors are here to help you with personal/social, academic, or career/college planning.

Counseling Clerical Support: Annie Cooney at 515-242-7281 or annie.cooney@dmschools.org

Future Ready Career Coach: TBD

ADDITIONAL STUDENT SUPPORT SERVICES

Restoration & Safety Coordinators
All Grades

Angela Beaman
angela.beaman@dmschools.org
Ernst Brun
ernst.brun@dmschools.org

Tiffany Walker
tiffany.walker@dmschools.org
Room: 1800

Registrar

Cheryl Smith
242-7292, library
cheryl.smith@dmschools.org

Communities In Schools Coordinator

Lupe Thomason
242-7666, room 1190
lupe.thomason@dmschools.org

SUCCESS Case Manager

Laura Amsler
242-7836, room 1240
laura.amsler@dmschools.org

Social Worker

Steve Gonzalez
242-7394, room 1200
steven.gonzalez@dmschools.org

Special Education Consultant

Ashley Lemke
242-7334, room 1200
ashley.lemke@dmschools.org

Bilingual Family Liaisons

Monica Akuien, Arabic
242-7324, room 2180
monica.akuien@dmschools.org

Marianela Blanco, Spanish
515-380-1046, room 2700
marianela.blanco@dmschools.org

If students or families need any additional supports, please use the [DMPS Student Support Form](#)

PRONOUNS/NAMES

If you identify with a name or pronoun that does not match what was assigned to you at birth, the school must have guardian consent to refer to you in that manner due to laws passed by the Iowa legislature in 2023. Please ask your guardians to report the consent to your school counselor so it can be documented appropriately. Should you inform a staff member when the school doesn't have consent, the administration must notify the legal guardian.

F/FIE GRADES

In our district's grading procedure, students may earn an FIE at the end of a semester due to a lack of sufficient evidence. When it comes to an FIE it's not a formal failure of the course at that moment, however, students involved in athletics/activities that are not credit bearing are ineligible while the FIE is in place. A student becomes eligible if the FIE grade is transcribed to a passing grade within the window of time established by the school. *Please Note: Summer school credit recovery does not make you eligible.*

STUDENT IDs

All DMPS high school students must have their student ID and be able to show it upon request. Replacement cost for an ID is \$5.00. If a student gets a daily temporary ID habitually, a meeting with guardians may be required.

You will need your student ID for the following:

- Breakfast and lunch
- Entrance into the building
- Entrance into activities/events
- Directed Study attendance
- Checking out library books

BREAKFAST & LUNCH

Breakfast is available from 7:45 – 8:20 a.m. in the school cafeteria and a grab-n-go option will be available in the front hallway. Several food choices are available including many a la carte items. Students receive FREE standard breakfast and lunch, however, to receive a free lunch they must take a “whole meal.” Even if you won’t eat part of the meal, you must take it to receive it for free. If you have any questions on lunch accounts or meals, please contact the cafeteria at 515-242-7276 or DMPS Food and Nutrition at 515-242-7636.

LOCKERS AND LOCKS

Students are assigned lockers upon request. Opportunities will be made available at the beginning of the school year, as well as through the duration of the school year. Students may store their coats, hats, backpacks, athletic equipment, and necessary school supplies in their lockers. Students may not place their own padlock on a locker.

In addition, physical education lockers will be available, but students are responsible for their own lock. It is each student’s responsibility to secure their belongings while in PE class. *The school is not liable for lost or stolen property.*

If school administrators have reasonable suspicion to believe that a search of a student locker will disclose violation of lawful or valid rules and regulations of the school (relating to discipline or health of student), they will conduct a search. The school does reserve the right to open lockers for repair, cleaning, and inspection.

STUDENT ACTIVITIES

Students are encouraged to join one or more of the many student activities at Roosevelt. We have a number of ways to get involved in athletics, various clubs, the fine arts, music, and theater. If you do not find one that interests you, reach out to the Activities Office about creating your own club/activity. Clubs must support the school’s drive to achieve Excellence through Unity, Equity, and Integrity. See our collective commitments above. If the club doesn’t meet those commitments, it will not be approved. Clubs must also have minimum numbers of participants and a staff sponsor. The Activities Office is room 1050.

SILVER CORD

In an effort to emphasize the importance of serving one's own community through volunteerism, Roosevelt High School (TRHS), in collaboration with the Roosevelt PTA, honors student volunteers with a distinguished SILVER CORD to be worn over the graduation robe during the commencement ceremony at the conclusion of each school year.

Guidelines to Earn Silver Cord

To earn the distinguished SILVER CORD, students must complete a total of (120) hours of community service which equals 30 hours of service per year. **Beginning with the Class of 2026, students are required to complete 160 service hours to earn the award. Seniors must submit all required hours by May 1. Seniors who fail to submit the required hours by the deadline will not receive recognition on the graduation program or receive a certificate of completion.**

Students MUST document all service activities on the form provided by Roosevelt High School – one form is required for each site project. The form must be signed by the supervisor at the site of service. Forms can be submitted at any point during the year to the Communities in Schools coordinator. Forms may be picked up in the Counseling office, CIS coordinator's office (room 1190), or printed off the school website under the 'Student' tab under 'Silver Cord'. Students will provide their own transportation while completing this service.

Acceptable Service Activities

SILVER CORD hours must be for providing a SERVICE or meeting a clear NEED for a non-profit agency, church, school, park, charity program, fundraiser, or community event. If there is a question about whether a specific volunteer experience meets the criteria for "providing a service" or "meeting a need," students should seek prior approval from the CIS coordinator before accepting a service assignment with a particular organization.

ROOSEVELT MAIN OFFICE SCHEDULE

The school's main office is open from 7:45 a.m. to 4:00 p.m. daily.

The Welcome Window, just inside of the front foyer, is the place that all visitors must enter the building. Please bring a **photo ID** to present for every visit to receive a visitor pass and enter the building for appointments. Parents may drop off student items at the Welcome Window for student pick up between 8:00 a.m. and 3:30 p.m.

Daily entrance and exit from the building are through the front foyer doors. At the end of the school day, exit by the front foyer or the south commons doors. All exterior doors are alarmed and are not to be used for safety reasons.

Dona Adcock, Executive Secretary	515-242-7272	dona.adcock@dmschools.org
Carol Lindaman, Office Assistant	515-242-8235	carol.lindaman@dmschools.org
Becky Bennett, Bookkeeper	515-242-7323	becky.bennett@dmschools.org
Michelle Kastner, Attendance Clerk	515-242-7273	michelle.kastner@dmschools.org

HEALTH & WELLNESS OFFICE

The nurse's office is open before school, after school, and during lunch. If you would like to visit the nurse during class, you need a pink pass issued from your classroom teacher. The nurse's office provides health education, answers your questions about health & wellness, assists with daily medications, offers immunization information, and provides support for minor injuries and illnesses.

Nicole Cable, Nurse
Haley Risius, Associate

515-242-7274
515-242-7274

nicole.cable@dmschools.org
haley.risius@dmschools.org

MENTAL HEALTH RESOURCES

The National Alliance on Mental Illness (NAMI) is the nation's largest grassroots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness. 1-800-950-6264

Text NAMI to 741-741 to connect with a trained crisis counselor to receive free, 24/7 crisis support via text message. <https://www.nami.org/help>

Suicide Hotline 1-800-273-8255

Free Online Counseling www.betterhelp.com

Panic Attack Hotline 1-866-295-1168 www.mentalhelp.net

Eating Disorder Helpline 1-888-353-3372 www.nationaleatingdisorders.org/help-support/contact-helpline

SCHOOL WEB SITE

<https://roosevelt.dmschools.org/>



DMPS BUS TRANSPORTATION & DART

Students must qualify for DMPS Transportation according to district guidelines. Students who qualify will have their bus numbers and pick up/drop off sites posted in Infinite Campus 'Transportation' tab. Students do not automatically ride DART for free to get to or from school. DMPS has contracted with DART to run a *few specific* routes for DMPS, if a student is assigned to one of these routes, their ID will be appropriately coded. DART offers a student discount, both daily and a monthly ridership passes. They may be purchased at DART or at HyVee courtesy counters.

*DMPS students may ride the DART bus free with a student ID after 4:30 p.m. Monday through Friday and on the weekends with the code on their IDs. *

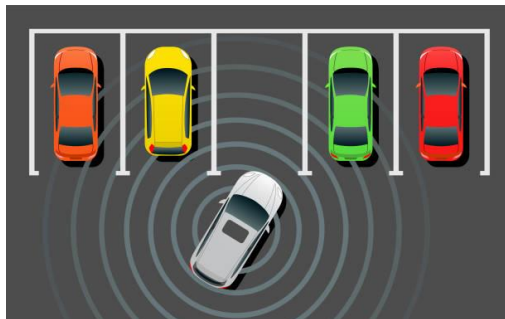


PARKING AND VEHICLE REGISTRATION

There are no parking passes for students, it is first come, first serve parking. Students may only park legally where it's permitted on the street and in the north lots. The south lot is for *STAFF ONLY* and a *vacant spot does not mean it's available* as we have many staff who come and go during the day.

Students who illegally park in staff parking are subject to being towed at the owner's expense without notification.

Please note. The Des Moines Police Department may ticket and/or tow a vehicle without notice to the school or driver if a vehicle is parked in a posted/yellow no-parking zone on a city street or during snow ordinance. Students who operate their cars in an unsafe manner will have their parking privileges suspended. Students will not be allowed to loiter in the parking lots/streets during school hours or at lunchtime. Students are encouraged to carpool, as all parking is limited at TRHS.



STUDENT ATTENDANCE

The Des Moines Public Schools student attendance policy is created based on the belief that all families value the importance their child's education. Through a meaningful partnership with schools and consistent communication, together we can overcome obstacles that impact regular school attendance.

Attendance is the foundation for learning and achievement. When students attend class regularly, they are exposed to fundamental reading and math skills and build habits of good attendance that carry them into the next stage of their life. Des Moines Public Schools is committed to working with students, families, and the community to ensure each student's personal and academic success. In accordance with Iowa Code, Chapter 299, "The parent, guardian, or legal or actual custodian of a child who is of compulsory attendance age (6-16 years old), shall cause the child to attend some public school, an accredited nonpublic school, or competent private instruction."

Des Moines Public Schools strongly encourage parents/guardians to maintain communication with school staff regarding their student's attendance in school. Parents/guardians should make every attempt to notify the school in a timely manner when their student will be absent for any reason. At Roosevelt we have a 24/7 attendance voice mail system to leave your message, which is converted to text, and processed by a staff member. Please call **515-242-7273** as early as possible to help process your student attendance for the day. An attendance email is also available for parents to report attendance, please use roosevelt.attendance@dmschools.org. Doctor notes may be turned into Attendance when re-entering the building, or doctor offices may fax them to 515-242-7350.

All absences without guardian contact will be considered unknown. When a student reaches **10 unknown absent days** in a school year, schools will review to determine if a referral to attendance mediation or truancy court will be made in addition to other interventions provided.

Late to School Practices

- Students who arrive to class before the end of the period will be considered tardy. Teachers will mark students tardy and in the comment section, enter the appropriate tardy code T1, T2 or T3.
 - **T1 = student arrives in the first 5 minutes of class**
 - **T2 = the student arrives between 6 and 19 minutes after class begins**
 - **T3 = student arrives 20 minutes after class begins**

Attendance Notification

All teachers are required to take attendance within the first 10 minutes of class and update by the end of each class. Families can see attendance in real time on Infinite Campus Parent Portal.

School Response to Attendance

We have an attendance team that works to reduce chronic absenteeism. Students who are identified by the team will be supported with a plan that is co-generated with the student, guardian, and counselor. If there are barriers that the school can address to improve attendance, we will! If there are barriers that we do not have the resources to address, we will attempt to find community partners to support.

DMPS STUDENT DISCIPLINE CODE

Philosophy for Discipline: Discipline in the Des Moines Public Schools is a joint responsibility that should be shared by school staff, student, and their families. It is designed to promote behavior that will enable students to function successfully in their educational and social environments. The *District Discipline Code* is to be applied consistently and uniformly throughout the district so that students are treated fairly and equitably. The *District Discipline Code* is developed to help students understand their obligations to others in the school setting and is reflective of the concern for the dignity and growth potential of each student, as well as the commitment to the safety interests of all students, staff, and the community. To read more, visit this link: <https://www.dmschools.org/wp-content/uploads/2015/07/Appendix-A-Student-Discipline-Code.pdf>

STUDENT CONDUCT

The *District Discipline Code* provides a description of a broad range of behaviors considered student misconduct. The behavior described should be viewed as representative of the misconduct that most frequently causes a disruption to the orderly educational process.

The acts of misconduct listed in levels; I, II, III, IV are not inclusive. The student who commits an act of misconduct that may be classified into any of the four levels will be subject to disciplinary action by the classroom teacher, Restoration & Safety Coordinators (RSCs), campus monitor, associate principal, or principal. Behavior that does not live up to “Excellence through Unity, Equity, and Integrity” can be addressed whether it’s an action explicitly listed or not. Des Moines Public Schools administration reserves the right to make final decisions regarding disciplinary consequences/restoration.

ROOSEVELT EXPECTATION FOR STUDENT BEHAVIOR

Teachers set expectations for their learning environment that work to maximize not just an individual student’s learning, but also the collective learning of that class. **We believe that students should conduct themselves in a manner that promotes Excellence through Unity, Equity, and Integrity. As such, their actions should not disrupt their own learning or the learning of other students. Student use of technology, peer to peer interactions, etc. should all be aimed at living up to our banner language.**

A unique aspect of a high school is that students get exposed to more teachers than they ever had in their educational journey. After high school students may enter the work force, a 2-year program, an apprenticeship, or a 4-year college/university. After high school, students will face many settings that have different expectations. As such, at Roosevelt, we work to minimize universal rules for students. But instead, we empower teachers to create the conditions in their class to set students up for success. Students, conversely, learn how to navigate different environments and situations, which will set them up for success. When teachers set clear and concise expectations with consistent application, the school will support them.

Students represent Roosevelt during the school day, at school activities, and in the community. We are fortunate to have a supportive network of stakeholders who work to make Roosevelt a better place. How we treat others, our facilities, and our neighborhood reflects on our entire community. Rider Excellence is not just a call to action from 8-4. It is an expectation at all times we are representing our school.

DISTRICT RESPONSE TO UNSAFE LEARNING ENVIRONMENT

Des Moines Public Schools believes a safe school environment is essential to ensure students can learn and be successful in their academic pursuits. To ensure a safe learning environment, DMPS has updated the discipline code to ensure students who repeatedly create an unsafe school environment, can be responded to quickly and efficiently. This update is an extension of the fight policy that was put into effect in January.

Level III student behaviors place the school and persons in harm's way and create an unsafe school environment. The Des Moines Schools District has chosen to specifically address the most prevalent and disruptive of these behaviors with specific policy and procedures.

1. Fighting: students mutually engaging in offensive physical contact intended to cause injury
2. Common area loitering or refusal to be in an assigned area: students creating an unsafe school environment by refusing to attend class or be in an assigned area creating an unsafe school environment
3. Technology use leading to or supporting violence while on school grounds: the uses of technology to increase the level of violence in schools: Recording violent acts while on school grounds for the purpose to exacerbate, recording violent acts while on school grounds without alerting school officials

Students committing any of the behaviors listed above (Items 1-3) are subject to the following procedures:

1st offense = Parent Meeting and formal Behavioral Contract with supports provided.

2nd offense = 30 school days virtual placement

3rd offense = additional 60 school day virtual placement

4th offense = additional 90 school days virtual placement

*A manifestation determination meeting must be held for students with a disability.

The terms of a placement in an Alternate Educational Placement (AEP) under this required placement section, as well as under Level III, prohibit the student from attending or participating in any school activities.

APPROPRIATE TECHNOLOGY USE

All district expectations apply. However, a specific note for Roosevelt. Universally, technology should not distract an individual student or other students from learning. Individual teachers and staff are empowered to make policies for their classroom consistent with our school's banner language – **Excellence through Unity, Equity, and Integrity**. Students are expected to follow the policies in those environments so that they can maximize their opportunities. Students who do not follow the policies that are clearly and consistently established in various spaces, may be subject to having their technology removed.

DIRECTED STUDY

Directed study is designed to provide a space that allows students access to Tier 1 instruction around Roosevelt, executive functioning skills, and access to intervention and enrichment opportunities as well as a time to focus on work completion. This space will be a quiet, academically focused area that will allow all students the opportunity to be EXCELLENT! Attendance is required and will be monitored daily.

TITLE IX

In accordance with Title IX of the Education Amendments Act of 1972, as amended, the Des Moines Public School District prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX, against any individual participating in any education program or activity of the District. This prohibition of sex discrimination applies to students, employees, applicants for employment and volunteers. The Board authorizes the Superintendent to adopt grievance procedures for any individual to report sex discrimination including sexual harassment to the District's Title IX Coordinator. These grievance procedures can be found on the District website <https://www.dmschools.org> (search: Title IX or Policy). Reported complaints can be addressed by informal or formal procedures; provisions of supportive measures to individuals subjected to sexual discrimination, including sexual harassment may be provided regardless of the informal or formal procedure used to address the complaint. The Title IX grievance procedures shall be used to respond to all complaints of sexual discrimination including sexual harassment that fall within the scope/jurisdiction of Title IX. Any reported complaint that does not fall within the scope/jurisdiction of Title IX, may be addressed by any other policy or procedure applicable to the alleged conduct.

Any individual who has questions about the District's Title IX policy and procedures, or wishes to make a report of sex discrimination including sexual harassment may contact the District's designated Title IX Coordinator:

Carol J. Wynn-Green, Equity & Inclusion Program Manager
2100 Fleur Avenue, Des Moines, Iowa 50321;
Telephone (515) 242-7732;
Email carol.wyngreen@dmschools.org.

Retaliation against an individual reporting sex discrimination, reporting sexual harassment or assisting/participating in an investigation is strictly prohibited. Allegations of retaliation should be immediately reported to the District's Title IX Coordinator.



ROOSEVELT FIGHT SONG

T. R H.S.! T.R.H.S.! T.R.H.S!
ROOSEVELT! ROOSEVELT! ROOSEVELT!
Stand up and cheer for dear old Roosevelt!
Unfurl her banners to the sky;
and when our team goes smashing down the field,
they'll keep the blue and white on high- Rah! Rah!
For in our name lies fame and glory great,
The challenge of a fighting team
and we will fight our way to victory
FOR BLUE AND WHITE! FIGHT! FIGHT!

ROOSEVELT SCHOOL SONG

For Roosevelt, we will give of our best,
For the cause of the Blue and the White;
For Roosevelt, we will fight hard to win
Every victory there is in sight;
For Roosevelt, whether victory or not,
We're for you, we're true blue to the end.
We're sure you're right, lots of fight
For the Blue and the White,
Roosevelt, we're for you, Roosevelt.

